

Course Introduction

CS 272 Software Development

Welcome to CS 272!

While we wait for everyone to join...

- Join Zoom to see shared screen (even if in person)
- Visit <u>usf-cs272-spring2022.github.io</u> for class website
- Respond to poll at PollEv.com/sjengle

Ask Me (Almost) Anything!

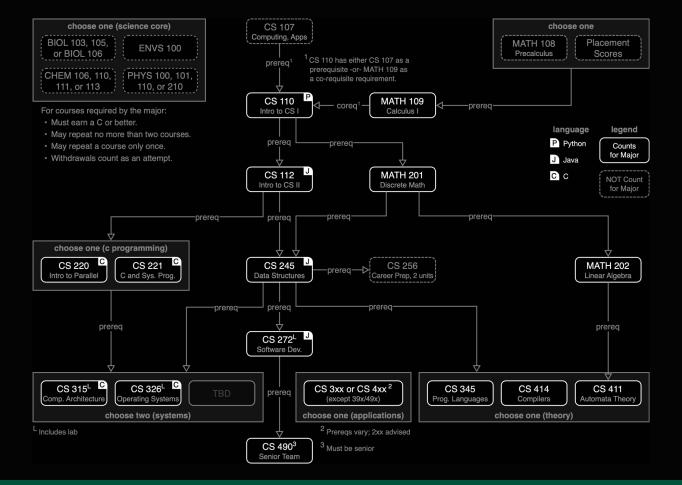
- **r/AMA** (ask me anything) is a popular subreddit
- Ask instructor almost any question (must follow the student code of conduct)
- Ask via raising hand on Zoom or in-person, chat, or anonymous poll: PollEv.com/sjengle

Why Should You Take CS 272?

- Solve complex problems and write professional-quality code
- Learn core skills useful for engineers, developers, analysts, architects, administrators, scientists, researchers, managers...
- Create a full-stack (back-end and front-end) in-memory multithreaded web crawler and search engine
- Fulfill a CS major or CS minor requirement

Why Should You NOT Take CS 272?

- You have a full semester with other courses
 - Avoid too many time-consuming major courses at once
 - Must write THOUSANDS of lines of code for this class
- You want more programming experience first
 - o Can take other 200 and 300-level courses before this one
 - Only need to take this one semester before CS 490



Open Spring 2022 Classes

- CS 221-01/02 C and Systems Programming
- CS 333-01 Intro to Database Systems
- CS 345-01/02 Programming Language Paradigms

*As of Sunday January 23rd

Advice from Past Students

Student Survey Results

Most surveyed students felt that...

- CS 272 was more difficult and more time consuming than CS 110, CS 112, CS 220/221, and CS 245
- Despite this, CS 272 was worth the effort

Time Management

"The hardest part of this class is to start. Trust me just start early!"

"DO NOT PLAGIARIZE! It is better to submit late!!"

"I highly recommend starting the projects early, or even in chunks! Project **deadlines will catch up to you** and will add stress to your life as the semester goes on."

Ask Questions

"It's **never too late** to reach out for help. I missed a few deadlines and I felt like it was too late to do anything about it. But the TA's and Sophie are super helpful."

"Work smarter not harder, **if you get stuck, just ask**, someone is willing to help."

Build Confidence

"It would be to let students coming into this class know they got it. I am a very nervous person, and at the beginning of this class I had almost **no confidence** in myself.

Professor Sophie, and TA's do miles more than enough to help, but each student has to meet them halfway! If you give the slightest sliver of effort, I think every student will learn a lot, and **flourish** in this class."

Rewarding Experience

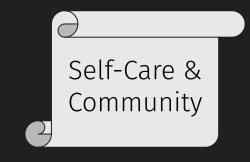
"If you can be engaged and stay one step ahead (which you can!), this class is a joy."

"...you will feel **amazed** how much you are capable of"

"Buckle up, because it's going to be a lot of work, but [this class] will by far be the **most rewarding experience** of your CS education to date!"

Being Successful

- Manage your time well; start early
- Don't get stuck; ask for help
- You belong here; build confidence
- Have fun; don't forget to sleep



Ask why.

Breaks

Importance of Breaks

- Research shows that even <u>brief breaks improve focus</u> and <u>downtime helps with productivity and memory</u>
- Opportunity to check in, socialize, and build community
 - Zoom fatigue from virtual interaction is VERY real
 - Social anxiety from in-person interaction is VERY real

Fifteen (15) Minute Breaks

- Spend break doing something different with your body and your mind than during lecture
- Spend at least 5 minutes away from seat
 - Move around, stretch, breath, grab drink or snack, etc.
- Spend at least 5 minutes on participation
 - Socialize, post a question, take quiz or survey, etc.

15 Minute Break

- Quiet Space: classroom or main room on Zoom
- Social Space: outside or breakout room on Zoom
- Post question at <u>PollEv.com/sjengle</u>
- Complete participation (quiz, intro post, forum setup)

15:00 stop

Course Syllabus

Course Websites

- Simple Syllabus: Required for official course syllabus
- Canvas: LMS used to track assignments and grades
- **Course Website**: Faster (better?) access to course schedule and materials (also links to everything else)
- **Zoom**: Used for synchronous remote interaction (livestreams and recording, labs, office hours, and code reviews)

Course Websites

- Github: Version control system used for storing and sharing code, as well as submitting homework and projects
- Piazza: Course forums for asynchronous communication, occasionally synchronous in-class Q&A sessions
- PollEverywhere: Fully anonymous synchronous polls that do not require course enrollment

usf-cs272-spring2022.github.io

Questions?